

Continuing Care Emergency Response Code Training

Code Yellow Missing Person Exercise Catalogue

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Continuing Care Emergency Response Code Training

Code Yellow Exercise – Alzheimer's/ Dementia Patient

Purpose

To ensure your Continuing Care site has the ability to respond to Code Yellow.

Scope

Site dependent – can include one or more departments/units within a site.

This exercise may be an orientation, drill, table top, functional or full scale but is limited to one facility.

Objectives

- To evaluate existing site Emergency Response Code Plans related to Code Yellow
- To establish a Command Post to manage the response
- To evaluate the ability to communicate the emergency within the facility
- To demonstrate the ability to maintain safety for staff, clients/patients and visitors during the incident

Narrative

Unit 3 South is a secure patient care area for clients with the onset of Alzheimer's disease and dementia. The unit has been undergoing electrical upgrades. There have been many contractors in the building over the past 2 weeks.

On this particular Wednesday, a Health Care Aide is completing her rounds at 1030 hrs. She notices that an extension cord is running from the hall, through the main entrance into the rotunda. The door does not close or lock. She calls to her colleague (in close proximity) to monitor the doorway while she reports to the office. Roll call is taken and it is determined that a 68 year old gentleman cannot be accounted for. On this April morning, the outside temperature is -7 degree Celsius.

Continuing Care Emergency Response Code Training

Code Yellow Exercise – Missing Child

Purpose

To ensure your Continuing Care site has the ability to respond to Code Yellow.

Scope

Site dependant – can include one or more departments/units within a

This exercise may be an orientation, drill, table top, functional or full scale but is limited to one facility.

Objectives

- To evaluate existing Site/Service Emergency Response Code Plans related to Code Yellow
- To establish a Command Post to manage the response
- To evaluate the ability to communicate the emergency within the facility
- To demonstrate the ability to maintain safety for staff, clients/patients and visitors during the incident

Narrative

Visitors well known to facility staff have come to visit a family member on Unit 3 North. They report to the nursing station and inquire on how Mrs. Jones is doing. The nurse reports that she is doing well and has been expecting her daughter's visit. The daughter, son-in-law, and two small children (boy and girl) proceed to her room.

Approx. ten minutes pass and the daughter is observed in common areas looking for her 4 year old son Michael. She is calling his name over and over. She seems anxious in her actions and in the tone of her voice. A staff member approaches her to inquire as to what is wrong. She informs the staff that her four year old son is missing. He has a history of playing the game "hide and seek", and continues to do this despite actions to discourage. Apparently last week he was hiding in Wal-Mart and store security became involved. He does not answer when his name is called. Michael has short brown hair, is wearing blue jeans, a plaid shirt, and runners. Although this incident is not for a missing patient at this time, the nurse in charge makes the decision to activate a Code Yellow to assist in finding and returning the child safely to his parents.

Continuing Care Emergency Response Code Training

Code Yellow Exercise – Geriatric Patient

Purpose

To ensure your Continuing Care site has the ability to respond to Code Yellow.

Scope

Site dependant – can include one or more departments/units within a Site/Service.

This exercise may be an orientation, drill, table top, functional or full scale but is limited to one facility.

Objectives

- To evaluate existing Site/Service Emergency Response Code Plans related to Code Yellow
- To establish a Command Post to manage the response
- To evaluate the ability to communicate the emergency within the facility
- To demonstrate the ability to maintain safety for staff, clients/patients and visitors during the incident

Narrative

A recently admitted gentleman (Mr. Smith) is standing near the exit door of unit 12-1. He is well dressed and sports a winter overcoat, scarf, hat, and dress shoes. He wears a set of leather driving gloves and holds some keys. A person on the other side of the door opens it. As he/ she enters, Mr. Smith lifts his hand and calls out “Hold the door please” The staff hesitates initially, but sees Mr. Smith with a set of keys, dressed professionally, and presents his intent to exit. As Mr. Smith nears the door he says to the staff member “I sure hope my car starts today”. Mr. Smith is allowed passage, and the door closes behind him.

Approx 10-15 minutes pass. A Nursing Aide performs her “Close Rounds” and cannot find Mr. Smith. The Nurse in charge is notified. A Code Yellow (Missing Patient) is activated.

Continuing Care Emergency Response Code Training

Code Yellow Exercise – Waiting for Discharge/Transfer

Purpose

To ensure Site/Service ability to respond to Code Yellow

Scope

Site dependant – can include one or more departments/units within a Site/Service.

This exercise may be an orientation, drill, table top, functional or full scale but is limited to one facility.

Objectives

- To evaluate existing Site/Service Emergency Response Code Plans related to Code Yellow
- To establish a Command Post to manage the response
- To evaluate the ability to communicate the emergency within the facility
- To demonstrate the ability to maintain safety for staff, clients/patients and visitors during the incident

Narrative

Mrs. Stafford has been a resident at your Supportive Living site, and now needs to be transferred to a Long Term Care facility. Mrs. Stafford has a known seizure and also suffers from manic depression often attempts to leave the facility without notifying the staff. She is very upset that she has to be transferred after living at your facility for over five years and was heard at breakfast saying, “*I will just leave and figure it out on my own!*” It is now 9PM and Mrs. Stafford has not been seen anywhere in the facility. It is a warm summer evening and your site is next to a busy transit station.

Continuing Care Emergency Response Code Training

Code Yellow Exercise – Diabetic/ Dementia Patient

Purpose

To ensure Site/Service ability to respond to Code Yellow

Scope

Site dependant – can include one or more departments/units within a Site/Service.

This exercise may be an orientation, drill, table top, functional or full scale but is limited to one facility.

Objectives

- To evaluate existing Site/Service Emergency Response Code Plans related to Code Yellow
- To establish a Command Post to manage the response
- To evaluate the ability to communicate the emergency within the facility
- To demonstrate the ability to maintain safety for staff, clients/patients and visitors during the incident

Narrative

A recently admitted elderly woman (Mrs. Smith) is standing near the exit door of unit 29 of your west wing on the second floor. She is dressed in blue pajamas and a robe. It is just after 1300h. Mrs. Smith walks past the front desk and away from the unit unnoticed. At 1500h Mrs. Smith's nurse has her scheduled medication for her, but is unable to locate her on the unit. You inform the supervisor/manger in charge.

Mrs. Smith is a diabetic patient with early onset of dementia. One of the nurses state that she spoke with Mrs. Smith about half an hour ago and that she seemed somewhat confused about a visit with her daughter. The nurse said that she reassured Mrs. Smith that her daughter was coming in two hours to visit, and that she did not have to go anywhere. The Nurse who spoke with Mrs. Smith last remembers her eating a snack at the time of the conversation. No other staff spoke with Mrs. Smith. A Code Yellow (Missing Patient) is activated by the supervisor/manager.